

Pupil Premium Grant Impact Statement

2019-20

Total Pupil Premium Grant Allocation: £18,480

The main barriers to educational achievement faced by eligible pupils are a range of barriers including external factors and the development of literacy and numeracy skills.

Nature of support provided to address barriers:

- Learning Support Assistants support classrooms to work with identified pupils across classes and to lead intervention groups in acquiring literacy and numeracy skills
- Small group work and 1:1 key workers to support social and emotional well-being of eligible pupils
- Provision of additional 1:1 tuition for children identified as requiring intervention to boost progress, attainment and confidence.
- Educational visits and after-school clubs provide the opportunity to experience life skills and learning outside of the classroom and away from their immediate environment.

Key principles for using the Pupil Premium Grant:

- Maintain a commitment to raise achievements for pupils who are eligible for Pupil Premium, supporting them to make faster progress than non-eligible pupils
- Strive to 'bring out the best' in this group of pupils and support them to achieve the highest levels
- Create support to tackle the range of barriers including; attendance, behaviour, external factors, language acquisition, parental engagement
- Provide professional development focussed on improving outcomes for eligible pupils improving the quality of teaching and learning
- Use assessment systems to track and enable thorough analysis of data (Reading, Writing and Maths) to identify pupils who are underachieving, providing resources and intervention to accelerate progress
- The Senior Leadership Team and Governors have a clear overview of how funding is allocated and the difference is making to the outcomes of pupils termly
- Ensure class teachers/ subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across school
- The Local Governing Body is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils

***No external data for 2019/20 due to Covid-19. Figures based on predicted end of year results using Spring data.**

What was the impact of the Pupil Premium Grant in Year 6? (4 pupils)				
	% attaining age related expectations at the end of Year 6	% working at a deeper level of understanding at the end of Year 6	% making expected progress at the end of Year 6	% exceeding expected progress at the end of Year 6
<u>Reading</u>	75%	-	100%	-
<u>Writing</u>	75%	25%	100%	-
<u>Maths</u>	75%	-	100%	-

What was the impact of the Pupil Premium Grant in Year 5? (1 pupil)				
	% attaining age related expectations at the end of Year 5	% working at a deeper level of understanding at the end of Year 5	% making expected progress at the end of Year 5	% exceeding expected progress at the end of Year 5
<u>Reading</u>	100%	-	100%	-
<u>Writing</u>	100%	-	100%	-
<u>Maths</u>	100%	-	100%	-

What was the impact of the Pupil Premium Grant in Year 2? (2 pupils)				
	% attaining age related expectations at the end of Year 2	% working at a deeper level of understanding at the end of Year 2	% making expected progress at the end of Year 2	% exceeding expected progress at the end of Year 2
<u>Reading</u>	100%	50%	100%	-
<u>Writing</u>	100%	-	100%	-
<u>Maths</u>	100%	50%	100%	50%

There were no pupils in receipt of PPG in Years R, 1, 3, 4.