

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with workbooks/ worksheets to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, the focus of the genre for writing in English may differ slightly to enable your child to access lessons from the Oak National Academy.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Minimum of 3 hours of learning per day.
-------------	---

Key Stage 2	Minimum of 4 hours of learning per day.
-------------	---

Accessing remote education

How will my child access any online remote education you are providing?

- Live lessons will be via Teams;
- The Oak National Academy is being used to support lessons for English, Science, RE, Geography, History and Topic. Links to all lessons are within our Home Learning Packs;
- White Rose Maths is being used to support Maths lessons. Links to all lessons are within our Home Learning Packs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school have issued DFE laptops to children in need and these have been allocated. If you have not been contacted by the school and feel that you need support, please contact the school office (admin.stcedds@dcvst.org);
- The Government have introduced a scheme where some families may be eligible for an increase in data allowance or a 4G wireless router to support all children to be able to access online learning. A letter setting out the criteria for this is on the school website. Please contact the school office, if you think you are eligible (admin.stcedds@dcvst.org);
- Learning Packs for all year groups are available as a paper copy. Please contact the school office to arrange collection;
- We are asking parents to upload the children's completed work by 4pm each day, via Class Dojo. If you do not have access to Class Dojo, you can email the school office photographs of the work, or alternatively, you can deliver the work into school at the end of each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Teams;
- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers; White Rose Maths lessons, video/audio recordings made by teachers);
- printed paper packs produced by teachers (e.g. worksheets);
- reading books pupils have at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all children should access home learning every day through online lessons and/ or the learning pack. DFE guidance states that children in KS1 should complete a minimum of 3 hours work per day and KS2 a minimum of 4 hours per day;
- As parents/ carers, we ask that you support home learning by providing your child with a quiet space to work and a set routine which they can follow. An example timetable, similar to the one we follow in school, is within the home learning pack. The recorded teaching is there to support both you and your child to understand the learning and the task, and we ask that you support your child by reinforcing instructions and providing them with the necessary support to complete the work set. Class teachers are available throughout the day to support the completion of tasks and answer any questions you may have;
- We ask that you upload all completed work via Class Dojo by 4pm each day so that teachers can mark and respond. If you have difficulty accessing Class Dojo, work can be shared via the school email (admin.stcedds@dcvst.org), or additionally, you can deliver completed work into school at the end of each week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All work uploaded by 4pm each day, will be marked and responded to. Please take the time to share this feedback with your child.
- Teachers take a register of work completed for each child every day and this is reported to the Headteacher at the end of each week. If we do not receive completed work for a child, parents will be contacted by the Headteacher, by telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work completed and uploaded by 4pm each day will be marked by your child's class teacher and comments returned daily in the form of, 'what worked well' and 'even better if'.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where necessary, your child will be provided with a differentiated learning pack suitable to their academic needs;
- We will work with you to create a timetable of work that is suitable and manageable for your child;
- Remote education will be provided through live lessons via Teams, Reception and Year 1 pre-recorded Phonics videos as well as videos from the Oak National Academy and White Rose Maths.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be issued with a series of remote lessons from the Oak National Academy and White Rose Maths, along with any resources or worksheets needed to complete the tasks. All completed work should be uploaded by 3.15pm each day so that teachers can mark and respond to the work.