

COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	106	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£8480		

STRATEGY STATEMENT
<p>Our school's catch-up priority is to ensure that any vulnerable child, including those previously considered vulnerable and those who are now considered newly vulnerable, receive the support they need to enable them to catch-up in reading, writing and maths so that they are achieving at least as well as they were previously. Half termly pupil progress meetings will be used to monitor the effectiveness of our catch-up approaches, and will be adapted/ amended accordingly. Approaches being used are additional Learning Support Assistant time to lead interventions as well as 1:1 maths tuition.</p> <p>The overall aims of our catch-up premium strategy, are:</p> <ul style="list-style-type: none">○ To reduce the attainment gap between our disadvantaged pupils and their peers○ To raise the attainment of all pupils to close the gap created by COVID-19 school closures○ Ensure the identified newly vulnerable group of pupils catch-up to their previously expected levels by the end of the academic year○ Be responsive to pupils' social, emotional and behaviour needs

Barriers to learning

Assessment outcomes and monitoring alongside staff, pupil and parent discussion, helped us to identify the following barriers to attainment in our school:

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	In EYFS and KS1, sentence structure not securely in place including basic punctuation, spelling and vocabulary. Pencil grip and letter formation for those in EYFS.
B	Handwriting and presentation, including letter formation and size, and spelling and punctuation.
C	In EYFS, number formation and recognition. In KS1, use of formal methods. In KS2, fluency and recall, problem solving, fractions and times tables.
D	Learning behaviours, including; focus and concentration, stamina for writing at length, having pride in their work, social interaction, respect towards peers and adults and resilience.

ADDITIONAL BARRIERS	
External barriers:	
D	Lack of engagement from some parents with home learning, including live lessons and online resources.
E	Lack of engagement from some parents with homework, supporting the development of key reading, writing and maths skills at home.

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional hours for Learning Support Assistants to lead reading, writing and maths intervention.	Vulnerable pupils are supported to catch up on lost learning so they can make good progress from their starting point.	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools Internal data outcomes.	Monitoring during half termly Pupil Progress Meetings.	Headteacher/SENCo	End of Summer 1.
1:1 Third Space Learning maths tuition.	To support children in Key Stage Two to catch up on maths skills and reasoning so they can make good progress from their starting points.	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools Internal data outcomes.	Monitoring during half termly Pupil Progress Meetings.	Headteacher/Maths Subject Lead	End of Summer 1.
Total budgeted cost:					£8414