

# Art and Design on a Page!

## Intent

- Provide the opportunity for all children to have the skills required to be an artist.
- Provide opportunity for children to discover an interest and talent in art, build confidence and nurture well-being.
- Inspire a love and curiosity of art that spans a range of genres, forms and cultures.
- Allow children to critically engage with art.
- To provide opportunities to create and evaluate a range of artistic techniques.
- Understand that art is immersed in history and tradition, has evolved over time and is central to many people's lives in a wider community.
- Give opportunity for all children to be creative!
- Widen children's technical vocabulary in art.
- Children are proud of their work and want to share it with others (displays).

## Implementation

- Nurturing a resilient learning attitude towards art.
- High quality teaching that is appropriately pitched to individuals.
- Providing a range of mediums for children to explore.
- Children given opportunity to develop a range of artistic skills.
- Enrichment opportunities available (such as extra-curricular clubs).
- Planning is based on key milestones supported by the Chris Quigley Essentials curriculum which ensures learning is well pitched and matched to individual needs.
- Art and DT have a high profile within the school community and children enjoy regular lessons that are highly valued.
- Art and DT are included in cross-curricular lessons (such as science, topic, Forest Schools and RE).
- Displays celebrates children's achievements and progress.
- Subject lead supports teachers with ideas and techniques for lessons where needed.
- Children have the opportunity to learn through Forest Schools and other areas of the curriculum.

## Impact

- Children talk confidently about their learning in art and DT using appropriate and technical vocabulary.
- Children discover new interests and talents.
- Children confidently apply their artistic knowledge to other areas of learning.
- Children understand how culture and history links to art and DT.
- Pupils develop a wider vocabulary and use descriptive language in response to art and DT.
- Children enjoy art lessons and are confident to 'have a go'.
- Children demonstrate a love or appreciation of art and talk with increasing confidence about a range of genres and artists.
- Children show great enthusiasm when art and DT are included in other areas of the curriculum.