

# Geography on a Page!

## Intent

- To create well-rounded geographers.
- To provide opportunities for all children to have the geographical skills and knowledge to prepare them for their future.
- To allow students to become knowledgeable in key geographical features and the world.
- To give children the opportunity to discover an interest and curiosity in geography.
- To encourage children to understand more about their local community and the wider world.
- Provide an opportunity for children to complete practical activities.
- To build on and use key geographical vocabulary and share good quality texts to enhance geography topics.
- To develop children's perseverance skills in order to take risks and develop their resilience.

## Implementation

- High quality teaching.
- Geography is taught across the year and follows a clearly sequenced and progressive programme of study.
- Children are given the opportunity to develop a range of geography skills as displayed on skills sheet.
- Assessment is based on key milestones supported by Chris Quigley Essentials curriculum which ensures learning is well pitched and matched to individual needs.
- Use of cross curricular links, where possible, to enhance knowledge of geography.
- Building cultural capital of all individuals through visitors and the opportunity to explore the local, national and global environment.
- Use of geographical resources to enthuse pupils in geography lessons.
- Geographical vocabulary is embedded in lessons and is visible on topic walls.

## Impact

- Children recognise the importance of geography in their everyday lives.
- Children gain an understanding of their local area and the wider world.
- The majority of children can talk with confidence about geography using the correct terminology.
- Children are able to apply their geographical knowledge to other areas of the curriculum.
- Children can use a range of geographical resources with increasing confidence.
- Children are secure in the skills needed to be a geographer.
- Children are prepared for the next stage in their learning.
- Most children reach age-related expectations by the end of the academic year.