

# History on a Page!

## Intent

- To create well-rounded historians.
- To provide opportunities for all children to have the historical skills and knowledge to prepare them for their future.
- To allow students to become knowledgeable in key historical events.
- To give children the opportunity to discover an interest and curiosity in history.
- To help children gain a coherent knowledge and understanding of Britain's past and the wider world, building on the pupils' cultural capital.
- To build on and use key historical vocabulary and share good quality texts to enhance history topics.
- To develop children's perseverance skills in order to take risks and develop their resilience.

## Implementation

- High quality teaching.
- History is taught across the year and follows a clearly sequenced and progressive programme of study.
- Children are given the opportunity to develop a range of history skills as displayed on skills sheet.
- Assessment is based on key milestones supported by Chris Quigley Essentials curriculum which ensures learning is well pitched and matched to individual needs.
- Building cultural capital of all individuals through visits, visitors and curriculum themed days to enhance history topics.
- Use of historical sources and resources to enthuse pupils in history lessons.
- History vocabulary is embedded in lessons and is visible on topic walls.

## Impact

- Children recognise the importance of history in their everyday lives.
- Children gain an understanding of local history, world history and understand historical concepts such as continuity and change and cause and consequence.
- The majority of children can talk with confidence about history using the correct terminology.
- Children are able to apply their historical knowledge to other areas of the curriculum.
- Children are secure in the skills needed to be a historian.
- Children are prepared for the next stage in their learning.
- Most children reach age-related expectations by the end of the academic year.