

Music on a Page!

Intent

- Provide and encourage the opportunity for all children to have the skills required to be a musician.
- Provide opportunity for children to discover an interest and talent in music.
- Inspire a love and curiosity of music that includes a range of genres, forms, traditions and cultures.
- Allow children to critically engage with music.
- Provide opportunities to compose, improvise and listen to a range of musical forms and genres.
- Understand that music is immersed in history and tradition, has evolved over time and is central to many people's lives in a wider community.
- Provide opportunity for all children to be able to learn how to use their voice effectively.
- Provide the opportunity to learn to play an instrument.
- Provide children the opportunity to perform in front of other people, and show appreciation of others' music.
- Widen children's musical vocabulary.

Implementation

- All children learn an instrument (recorders or glockenspiels) as part of music lessons.
- High quality teaching that is appropriately pitched to individuals.
- Music is valued and included in Collective Worship and other areas of the curriculum (maths, topic etc).
- Children given opportunity develop a range of musical skills: compose, improvise, perform, listen, analyse and evaluate.
- Lessons based on key milestones supported Chris Quigley Essentials curriculum which ensures learning is well pitched and matched to individual needs.
- Building cultural capital of all individuals through live performances, theatre trips and extra-curricular opportunities, e.g. Young Voices, singing club)
- Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives through the use of Charanga.

Impact

- Children talk confidently about their learning in music using appropriate and technical vocabulary.
- Children discover new interests and talents.
- Children enjoy exploring instruments.
- Children apply their musical knowledge to other areas of learning.
- Outcomes at the end of each Key Stage show progress from starting points.
- Children develop an understanding of culture and history in relation to music.
- Pupils have widened vocabulary and use descriptive language in response to music.
- Children are prepared for the next stage of their musical learning.
- Children enjoy music lessons and are growing in confidence to perform in front of others.
- Children demonstrate a love and appreciation of music.