

RE on a Page!

Intent

- To ensure children have a good understanding of religions and what it means to belong to a religious community.
- To provide opportunities for all children to learn about different religions, as well as a deeper understanding of Christianity and Islam.
- To train children to hold an informed discussion about R.E.
- To build on and use key R.E vocabulary.
- To develop children's perseverance skills in order to take risks and develop their resilience.
- To learn about theology of different religions.
- To hold philosophical discussions.
- To have an understanding of how religion can be interpreted in different ways around the world.

Implementation

- High quality teaching .
- Regular CPD opportunities .
- Weekly RE lessons.
- Lessons provide regular opportunities for practising a variety of skills (thinking, believing, living).
- Encouragement to show respect to people with different religious backgrounds and ideas.
- Cross-curricular links and topics (British Values Summer 1).
- Cross-curricular links within RE – art, writing etc.
- Encouragement to share ideas in a respectful environment.
- Skills and Knowledge progress across year groups.
- Links to the church to support Christianity units.
- Diocesan advisor supports RE lead.
- RE lead supports teachers with planning.
- Visits to holy buildings.
- Attendance in an annual Pilgrimage.
- Links to our school values.
- Use of Understanding Christianity resources.
- Use of Picturing Christianity/ Islam resources.
- Norfolk Agreed Syllabus to be adopted from 2021.

Impact

- Children recognise the importance of learning about other religions and Christianity.
- The majority of children can talk with confidence about what they've learned in RE lessons.
- Children are able to apply their skills to other topics and about other religions.
- Children can use the resources around them to support independent learning.
- Children can work independently or in a team.
- Children are progressing across the school in key skills.
- The majority of children can hold a conversation about their topic.
- Children are prepared for the next stage in their learning.
- Most children reach age-related expectations by the end of the academic year.