

# Writing on a Page!

## Intent

- To foster successful, independent writers.
- To provide opportunities for all children to have the writing skills and knowledge to prepare them for their future.
- To allow students to become fluent in the key grammatical concepts.
- Children can apply their spelling, punctuation and grammar knowledge independently to a variety of tasks.
- To give children the opportunity to experience different genres of writing.
- To develop children's perseverance skills in order to take risks and develop their resilience.
- To develop children's understanding of language and vocabulary so that they can write with rich and engaging language choices.
- Provide high-quality and engaging texts and other stimuli to inspire children's ideas for writing.

## Implementation

- High quality teaching
- Writing is taught daily and follows a clearly sequenced and progressive programme of study (based on the National Curriculum).
- A marking policy ensures that children receive feedback that moves children's learning forward.
- Cross-curricular links in writing to encourage adventurous vocabulary.
- Lessons that provide regular opportunities for developing spelling, punctuation and grammar.
- Displays celebrating children's work are updated regularly.
- Dictionaries, thesauri and key words are available to support writing.
- Learning ladders influence teacher assessment alongside Write to Impress.
- High quality texts and stimuli available for children to access – linking to age-related reading texts.
- Children edit using purple polishing pens with the view to improve their writing.
- Pen license celebrates and encourages neat handwriting.
- Penpals is used to develop a consistent style of handwriting in lower school.
- Weekly age-related spelling tests.
- Guests and visits inspire writing.
- Half-termly pupil progress meetings influence interventions.

## Impact

- Children recognise the importance of writing in their everyday lives.
- The majority of children can talk with confidence about writing using the correct terminology.
- Children can write independently using their knowledge of genre features.
- Children are able to apply their knowledge to other areas of the curriculum.
- Children can use the resources around them to support independent learning.
- Children are securing their writing skills.
- The majority of children have a secure understanding of why there are different writing genres (and when to use them).
- Children are prepared for the next stage in their learning.
- Most children reach age-related expectations by the end of the academic year.
- Interventions support progress from individual starting points.
- Children demonstrate a broadening vocabulary in their writing.