

Spanish on a Page!

Intent

- Provide and encourage the opportunity for all children to have the skills required to be a Linguist in KS2.
- Provide opportunity for children to discover an interest and demonstrate their talents in Modern Foreign Languages.
- Provide opportunities for children to explore cross curricular situations throughout their school day.
- Inspire a love and curiosity of MFL in all children that spans a range of aspects; including, decoding and reading, speaking and listening, understanding and translating and exploration of cultural history.
- Give all the children the opportunity to learn a new language and apply it to their everyday experiences.
- Widen children's knowledge terms of foreign vocabulary.

Implementation

- Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives through the use of the Hazel Pearson's expertise Linguistic scheme.
- All staff to display MFL within classrooms and demonstrate language at cross curricular opportunities.
- Include in everyday routines in other subjects.
- Applications of skills within MFL to be used in cross curricular opportunities.
- Explore the culture by learning about Spanish history.
- Themed MFL learning days.
- Assessment based on key milestones supported by Chris Quigley Essentials curriculum which ensures learning is well pitched and matched to individual needs.

Impact

- Children confidently apply their MFL knowledge to other areas of learning and outside interests.
- Children understand culture and history in MFL and can talk confidently about Spanish.
- Prepared for the next stage of their MFL learning.
- Have the ability to assist others with their skills within MFL.
- Children enjoy taking part in lessons and are confident to demonstrate their language skills.
- Demonstrate a love or appreciation of MFL.
- Children talk confidently about their learning in MFL using appropriate and technical vocabulary.
- Children discover new interests and talents.
- Most children reach age-related expectations at the end of the year.