

## Reading Medium Term Plans Tigers

### Autumn 1 The Curse of the Maya

To read fluently with full knowledge of all Y5/Y6 exception words, root words, prefixes, suffixes/word endings (as listed in English Appendix 1) and decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues.

To maintain positive attitudes to reading and understanding of what they read by:

- when reading out loud, adapting intonation, tone and volume to suit the purpose and audience;
- making comparisons within and across books;
- reading a wide range of genres with different structures and purposes for pleasure, identifying themes and conventions between text types.

To understand what they read by:

- explaining how language (including figurative language), structure and presentation can contribute to the meaning of a text;
- asking questions about a text;
- drawing inferences and inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence;
- making predictions based on details stated and implied with evidence from the text.

To distinguish independently between statements of fact and opinion.

To retrieve, record and present information from texts to other readers in informal notes and formal presentations.

To participate in discussions about books that are read to them and those they can read for themselves.